## DEVELOPMENTAL BASELINE DATA 2006-07 (Three-Year Old Baselines)

PM Class – 3yr. old Data	<b>C1</b>	C2	<b>C3</b>	<b>C4</b>	C5	S1	S2	<b>S3</b>	S4	S5	<b>S6</b>	S7	
R1 Matches primary colors	2	2	2	2	2	0	0	0	0	0	2	0	
R2 Points to body parts	2	2	2	1	1	0	0	0	0	0	0	0	
R3 Understands quantity concepts 1-3	0	0	2	0	0	0	0	0	0	0	0	0	
R4 Counts by rote to 10	1	0	2	0	1	0	0	0	0	0	2	0	
R5 Matches shapes (circle, triangle, square)	0	1	2	1	2	0	0	0	0	0	0	0	
G6 Attends to short story/ picture book	1	1	2	1	1	0	0	0	0	0	0	0	
G7 Can verbalize own: first name, family member's names, teacher's name	0	2	2	1	1	0	0	0	0	0	0	0	
G8 Knows and responds to name	1	2	2	1	2	0	0	2	0	0	0	0	
G9 Completes inset puzzle 3-5 piesces	1	1	2	2	2	0	0	0	0	0	2	0	
SH10 Washes hands unassisted	0	1	1	1	1	0	0	0	0	0	0	0	
SH11 Uses toilet independently	0	1	1	0	1	0	0	0	0	0	0	0	
SH12 Requests assistance	1	1	1	1	1	0	0	0	0	0	0	0	
SH13 Uses cubby independently	0	1	2	1	1	0	0	0	0	0	0	0	
SH14 Blows nose into tissue when reminded	0	0	0	1	1	0	0	0	0	0	0	0	
SH15 Puts toys away	1	1	1	1	1	0	0	0	0	0	2	0	
SE16 Participates at carpet/	1	1	1	1	1	0	0	0	0	0	0	0	
SE17 Shifts from parallel to cooperative play	1	1	1	1	1	0	0	0	0	0	0	0	
SE18 Separates from parent	2	2	2	2	2	2	2	2	2	2	2	2	
SE19 Accepts changes without Undue distress	2	2	1	1	0	0	0	0	0	0	0	0	
SE20 Takes turns with Assistance	2	2	2	2	2	0	0	0	0	0	0	0	

	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	S1	S2	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>S7</b>	
RC21 Recognizes common	1	1	2	2	1	0	0	2	0	0	0	0	
environmental sounds													
RC22 Carries out 2-4 related	1	1	2	0	1	0	0	0	0	0	0	0	
directions (not in order)													
RC23 Understands concepts:	0	1	2	1	1	0	0	0	0	0	0	0	
big/little; in/out; on/off;													
under; top													
RC24 Answers "who, what,	0	0	0	0	0	0	0	0	0	0	0	0	
where, why, how many"													
questions													
RC25 Understands causal	0	1	0	0	0	0	0	0	0	0	0	0	
relationships (ifthen)													
EC26 Sentence length is at least	0	0	1	0	0	0	0	0	0	0	0	0	
4-5 words/utterance													
EC27 Uses pronouns, "I, he, she	0	0	0	0	0	0	0	0	0	0	0	0	
me, mine"													
EC28 Asks, "who, what, why"	0	0	0	0	0	0	0	0	0	0	0	0	
questions													
EC29 Verbalizes simple	0	2	1	0	0	0	0	0	0	0	0	0	
Analogies, ("Daddy is a													
man, Mommy is a")													
EC30 Interacts verbally with	1	1	1	1	1	0	0	0	0	0	0	0	
peers													
GM31 Hops forward with 1 foot	0	0	0	0	0	0	0	0	0	0	0	0	
three times													
GM32 Catches bounced ball	2	1	1	0	0	0	0	0	0	0	0	0	
GM33 Balances on 1 foot,	0	2	2	2	2	0	0	0	0	0	0	0	
Momentarily													
GM34 Kicks ball forward with	2	2	2	2	1	0	0	0	2	0	0	0	
toe													
GM35 Passes large ball in circle	2	2	2	2	2	0	0	0	0	0	0	0	
FM36 Builds block tower with	2	2	2	2	2	0	0	0	0	0	0	0	
5+ blocks													
FM37 Imitates vertical,	0	2	2	2	2	0	0	2	0	0	0	0	
horizontal, circle line													
FM38 Strings 5 beads	0	1	2	1	1	0	0	0	0	0	0	0	
T1.600 D 1 11 11 11 11	-												
FM39 Pounds, rolls, pulls clay	1	2	1	1	1	0	0	0	0	0	0	0	
TRACE II II	<u> </u>							_			_		
FM40 Holds crayon with thumb	2	0	1	1	1	0	0	0	0	0	0	0	
and finger	<u> </u>			<u> </u>	<u> </u>			<u>L</u>		<u> </u>	<u> </u>		

1-5 R (Readiness); 6-9 G (General); 10-15 SH (Self-Help); 16-20 SE (Social-Emotional); 21-25 RC (Receptive Communication); 26-30 EC (Expressive Communication); 31-35 GM (Gross Motor); 36-40 FM (Fine Motor)

## DEVELOPMENTAL BASELINE DATA 2006-07 (Four-Year Old Baselines)

PM Class – 4yr. old Data	CK1	CK2	CK3	CK4	CK5	
R1 Names primary colors	2	2	2	2	2	
R2 Understands more/less	2	2	1	2	2	
R3 Recognizes own name in	2	2	2	2	2	
R4 One-to-one correspondence	2	1	2	2	2	
R5 Names shapes (circle,	2	1	1	2	0	
triangle, square) G6 Names body parts	2	2	2	2	2	
G7 Gives first and last name	1	2	1	2	1	
G8 Listens to long story and answers simple questions about story	2	2	1	1	2	
G9 Repeats at least 3 words/digits	2	2	0	2	2	
G10 Draws person with 2-6 recognizable parts	2	1	2	1	2	
G11 Completes non-inset puzzle with 3-5 pieces	1	2	2	2	2	
SH12 Blows nose independently	2	0	2	1	1	
SH13 Fastens and unfastens clothing	2	2	2	2	2	
SH14 Cleans up own spills appropriately	0	1	0	1	2	
SH15 Uses napkin to clean face and hands	1	1	2	1	2	
SH16 Spreads and pours at snack time	1	1	0	1	2	
SE17 Follows playground/ classroom rules	1	1	2	1	2	
SE18 Takes turns with and/or without assistance	1	1	2	2	2	
SE19 Can wait turn for short periods	2	1	2	1	2	
SE20 Works cooperatively with peers	1	1	2	2	2	
SE21 Role play within group of 2-5 children	1	1	2	1	2	

	CK1	CK2	CK3	CK4	CK5	
RC22 Follows 3 unrelated	2	1	0	0	1	
commands (not in order)		_				
RC23 Understands concepts:	1	2	1	1	2	
"high/low; in front of/in						
back of; up/down	2	2	0	0	2	
RC24 Comprehends simple "what do you do when"	2	2	U	U	2	
questions						
RC25 Understands sequence of	2	0	0	1	2	
events	_			_	_	
EC26 Understands time	0	0	0	0	1	
concepts:"in the morning;						
tomorrow; before/after						
EC27 Sentence length of 5-6	2	2	2	0	2	
words (minimum)						
EC28 Can retell short story/	0	1	0	0	1	
recite short rhyme			0	-	-	
EC29 Verbalizes about a past	2	1	0	1	1	
experience	2	2	2	2	2	
EC30 Can respond to conversation of others (at least	2	2	2	2	2	
one time)						
EC31 Uses social language,	2	2	2	2	2	
"Hi, bye, please, thank	_	_	_	_	_	
you"						
EC32 Asks, "when, how, why"	0	0	0	1	0	
questions						
GM33 Jumps forward 10 times	2	1	0	2	2	
CM24 XV II C 1 0 1 1	Δ.	•	2	Δ.	•	
GM34 Walks forward & back-	0	0	2	0	0	
ward, toe-to-heel GM35 Pedals and steers a trike	2	2	2	2	2	
GW33 Fedals and steers a trike	4	<u> </u>	<u> </u>	<u> </u>	<u> </u>	
GM36 Kicks rolled ball with toe	2	2	2	1	2	
GM37 Runs with good arm/leg	1	2	2	1	2	
coordination						
FM38 Copies circle, cross	1	2	2	2	2	
FM39 Folds paper in half/	2	0	0	1	0	
diagonally						
FM40 Cuts on line continuously	1	1	2	2	2	
FM41 Colors primarily within	0	1	0	1	2	
the lines				_		
FM42 Strings ½ " beads	2	2	2	2	2	
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1-5 R (Readiness); 6-11 G (General); 12-16 SH (Self-Help); 17-21 SE (Social-Emotional); 22-26 RC (Receptive Communication); 27-32 EC (Expressive Communication); 33-37 GM (Gross Motor); 38-42 FM (Fine Motor)

## **Three-Year Old Data**

Zero	18	9	6	12	10	39	39	36	38	39	35	39
One	12	17	13	18	20	0	0	0	0	0	0	0
Two	10	14	21	10	10	1	1	4	2	1	5	1

## Four-Year Old Data

Zero	6	6	13	6	4				
One	12	17	5	17	6				
Two	24	19	24	19	32				